

Provider Directed Activity Documentation Form

Provide information on Objectives, Content, Time Frames, Presenters, and Teaching Strategies.

Title of Activity: _____ Hand Hygiene _____

Total Number of Contact Hours: _____.5 (60 min = 1.0 contact hour)_ Total number of GI-specific hours (*estimate): ____0____

*GI specific hours to be verified by ABCGN

Objectives	Content	Time Frame	Presenter	Teaching Strategies
List the educational objectives.	Provide an <u>outline</u> of the content/topic presented and indicate to which objective(s) the content/topic is related	Provide a time frame for topic/ content area.	List the presenter for each topic or content area.	List the teaching strategies by each presenter for each topic or content area.
<p>At the conclusion of this presentation, the participants will be able to:</p> <p>1. State the relationship between hand hygiene and disease</p>	<p>I. Relationship between hand hygiene and disease</p> <p>a. Transmission</p> <p>b. Sources</p> <p>II. Hand Hygiene products</p> <p>a. Soap and water</p> <p>b. Hand sanitizers</p> <p>III. C. diff considerations</p> <p>a. Soap and water only</p> <p>IV. Gloves</p>	15 min	Ms. Snow White	<p>*Examples:</p> <p>Lecture, Slide presentation</p>

2. List two barriers to hand hygiene and ways to comply with standards	I. Barriers to hand hygiene: <ul style="list-style-type: none"> a. Inaccessible hand hygiene supplies b. Skin irritation c. Priority of care (the patient's need takes priority over hand hygiene) d. Lack of knowledge e. Insufficient time f. Forgetfulness g. High workload and understaffing 	10 min	Ms. Snow White	Lecture, Slide presentation
3. Demonstrate effective hand washing technique	I. Hand washing steps	5 min	Ms. Snow White	Lecture, Slide presentation

Sources:

The Joint Commission, CDC, WHO http://www.nursingceu.com/courses/331/index_nceu.html

*Additional examples of teaching strategies: Quiz, Poster, Article and article review form, Questions and Answer, Demonstration / return demonstration, Audit tool